

# Yale Club of the Suncoast

*Serving Yale in Florida for Manatee, Sarasota, Hardee, De Soto and Charlotte counties*

## **bluELines**

Spring 2020

Volume 16 Number 2

### **President's Message**



***Dear Fellow Bulldogs,***

***I hope you all are healthy and safe, whether you are cautiously sheltering on the Suncoast or have retreated to other climes for the summer.***

***As you know, our usual Yale Club of the Suncoast programming had to be suspended mid-March because of the pandemic, but we are determined to keep Yalies in touch with each other and the University regardless of how long our current situation prevails. Our in-person informal summer lunches have been replaced with a monthly Zoom cocktail party at 5pm on the 2nd Tuesday of each month. If you missed our June party and its lively conversation, I hope you will join us for our next one on Bastille Day July 14.***

***Your program committee is meeting to develop a robust set of virtual programs for the Fall involving Yale faculty and other speakers/programs of interest to our members. If you have ideas, please let me or Vice President Elizabeth Spahn know of them. Look for announcements over the rest of the summer.***

***Boola! Boola!***

***Rick***

***Richard S. Lannamann ES'69***  
***[rlannamann@gmail.com](mailto:rlannamann@gmail.com)***  
***Mobile (203) 219-4962***

## **Report on Visit to the Ringling Museum**

On the crisp morning of February 21, 2020, forty-five members of the Yale Club of the Suncoast and their guests went to the John and Mable Ringling Museum of Art for a private tour. Unlike what often took place in the past, this year we did not see a special exhibit. Instead, we viewed works in the permanent collection chosen by two superb docents. Roughly half of the group was treated to a presentation by Bob Hunter. Bob gave us the opportunity to spend several minutes in front of a handful of paintings as he shared his insights about these works and the artists responsible for them. The experience was reminiscent of a moment in an art history class that some of us took many years ago. At his urging several individuals asked questions or made comments. Those of us who have gone to the Ringling regularly to visit the permanent collection came away feeling that we had learned a good deal and had enjoyed doing so.

The other members of our group were led through the galleries by Kyle Mancuso. Kyle recently received a Masters of Arts degree in history from Yale and is currently a curatorial fellow at the Ringling. The depth of his understanding of the works discussed and the eloquence of his presentation were extremely impressive. At the conclusion of his remarks in Gallery 21, the final stop on the tour, there was a spontaneous outburst of applause. Understandably, many of us think he would make an outstanding luncheon speaker at a future Yale Club of the Suncoast luncheon.

Following the tour we went to the Ringling's Muse restaurant for lunch. As always with gatherings of our group, the meal provided the opportunity for good conversations among friends.

*-Frank Samponaro '62*

## The March Luncheon: The Delight of an Unintended Consequence

The March luncheon was notably different than planned. Our scheduled speaker Professor Greg Huber, Chair of Yale's Political Science Department, was unable to make his way south from New Haven due to Covid-19 concerns. However, the Club was indeed fortunate when Craig Wright, the Henry and Lucy G. Moses Professor *Emeritus* of Music generously offered to speak and provided what can aptly be described as the "delight of the unintended consequence." His topic, based on his forthcoming book *The Hidden Habits of Genius* (now listed at Amazon), benefits from research on Mozart and the concept of genius, and is further examined in an interdisciplinary course, "Exploring the Nature of Genius" taught annually in the Yale Humanities program.

The intent of this scholarship is to study modes of transformative thinking throughout history as revealed in the lives of Leonardo, Shakespeare, Mozart, Picasso, Newton, Einstein, Curie, Woolf, King, Musk and others to extrapolate patterns of thought and behavior applicable to our own lives. All this is done with the intent of encouraging individuals to employ to the fullest the transformative powers they themselves possess.

The question was posed as to what enables the fullest use of such powers: birth order, gender, passion, curiosity, genetics and, most importantly, the "prepared mind". "Genius favors the prepared mind" and Wright's own 'law of motion' posits that potential geniuses prepare their minds in part by moving to cities or universities where cutting-edge ideas, competition, and resources can be found.

Most importantly, genius requires passion. Passion helps us live longer (*dum spiro, spero*) "because I breathe, I hope" – and, for the genius, the reverse-- "I hope, therefore I breathe." It is the quest that matters. It is never too late to find one's passion. But finding that passion requires curiosity. Geniuses are, by nature, passionately, obsessively, curious and adhere to Henry Moore's advice to have a task which is "something you devote your entire life to, something you bring everything to, every minute of every day for the rest of your life. And the most important thing, is it must be something you cannot possibly do."

Characteristics of genius follow the mantra "Student, learn to teach thyself," through a combination of associative, combinatorial and oxymoronic thought that is then synthesized in imagination, the inspiration for transformative ideas. Where such inspiration occurs, or can be most productive, varies. It can occur when dreaming, showering or taking a walk. For J. K. Rowling it was train rides. Such inspiration can occur in the process of getting lost, riding a subway, not taking the same vacation, and not getting out of bed right away. To be ready for such transformative thoughts, Professor Wright encouraged us to linger in bed upon first awakening, and always sleep with notepads close at hand.

The range of commentary in Professor Wright's presentation was more than a bit like having a smarter, more thought-provoking Malcolm Gladwell as a speaker though Gladwell did make a brief appearance in Wright's remarks. In closing, the assembled audience was advised with respect to their children and grandchildren not to obsess over IQ, SAT, ACT scores or grades, or the colleges attended, as these factors are irrelevant to genius or transformative achievement.

Rather the audience was encouraged to emphasize diversity of experience, exploration, empathy and self-confidence with their offspring.

*-Peter French, '61MA, '69 PhD*

## **Navigating the COVID Crisis**

### **PART I: YALE SHUTS DOWN**

Following the directives of Yale Provost, Scott Strobel, the University enacted the following measures during the Spring term typical of universities nationwide, owing to the COVID-19 virus.

- Students were sent home at spring break and not allowed to return.
- The undergraduate colleges were closed.
- All classes were to be delivered online. (This is an ironic development because some in the Yale faculty had fought hard against online education.)
- All non-essential buildings were closed (access passes deactivated) and faculty offices no longer accessible.
- To the extent faculty meetings occurred, or student groups met, they occurred using Zoom.
- All faculty and staff hiring was paused until June 30.
- All in-person summer school courses and programs were cancelled—online courses continued.

The short-term financial impact on the virtual shutdown of Yale owing to COVID-19 pandemic will become more serious if classes do not resume in September. Results of the performance of the Yale endowment, the fiscal year for which ends June 30, are traditionally announced around October 1.

## PART II: PLANNING AHEAD

On May 28, 2020, pursuant to and in accordance with a report issued by a State of Connecticut panel appointed by governor Ned Lamont and co-chaired by former Yale president Richard Levin and former Yale Vice President Linda Lorimer, Provost Scott Strobel issued the following:

### Fall Calendar Announcement



#### *Summary:*

- *Yale College and the Graduate School of Arts and Sciences will begin classes August 31 and end December 4. The semester will end December 18.*
- *Regardless of whether Yale College is in residence from August 31 to November 20, **all post-Thanksgiving activities, including the last week of instruction, reading period, and final exam period will be online.***
- *This is being done to maximize the possibility of having students in residence this fall.*

Dear Members of the Yale Community,

Two weeks ago I wrote to inform you that Yale would begin fall semester on time and that we are reactivating some research on campus this summer. Since then, we have continued to monitor current public health information and reviewed guidance issued by the State of Connecticut. Fortunately, the incidence of COVID-19 hospitalizations in our area has continued to fall for several weeks. The state began Phase 1 of business reopening on May 20 and Phase 2 is currently scheduled to begin on June 20. In accordance with the state's Reopen Connecticut initiative and the guidelines recommended by Yale's Public Health Committee, Yale will begin Phase 1 of research reactivation on June 1.

With the help of the dedicated members of the Yale community who serve on the university's [COVID-19 Contingency Planning Committees](#), we are developing scenarios for how the university will provide an exceptional education to our students this fall. The scenarios under consideration include online, residential, and hybrid models of instruction. The [Academic Continuity Committee](#) and the University Calendar Committee recommended that the fall semester 2020 should begin at the end of August, regardless of whether students are in residence or taking classes remotely. To maximize the possibility that we can hold classes in person this fall, today we are announcing revisions to the fall semester academic calendar for Yale College, the Graduate School of Arts and Sciences, and several of the professional schools.

Classes in Yale College and the Graduate School will begin on Monday, August 31, two days earlier than originally scheduled, and end on December 4. In order to complete as much of the semester before Thanksgiving as possible, we will not hold an October break. If students are in residence, they will be required to limit their travel to and from the New Haven area and to observe social distancing and other public health measures. Whether or not Yale College is in residence from August 31 to November 20, the last week of instruction, reading period, and final exam period will be held online. December will be a "quiet period" on campus, with limited in-person activity.

The new calendar for Yale College is available [here](#).

Key dates are:

August 24-28	Move-in, if in residence; Graduate School orientation
August 31	Classes Start
November 21-29	November break
November 30-December 4	Last week of classes online
December 7-10	Online reading period
December 11-18	Online final exam period

Most professional school programs will also start in late August. The Graduate School of Arts and Sciences will follow the Yale College calendar, and its own deadlines and dates will be published shortly. The Schools of Art, Divinity, Drama, the Environment, Music, Nursing, and Public Health will also begin the week of August 31, while the Schools of Law, Management, and Medicine will begin earlier in August.

President Salovey will announce the mode of instruction (residential, on-line only, or hybrid) for the fall semester in early July. In the meantime, we continue to institute policies and procedures that will help us move forward once his decision is announced. For instance, last week we initiated a voluntary and free COVID-19 virus screening program that is currently available for faculty, staff, and trainees who are returning to campus as part of Phase 1 of the research reactivation process. This will serve as a pilot for the more extensive viral screening that we will be doing if students return to campus. We are also developing procedures for contact-tracing, revised dining and classroom-use patterns, and policies for social distancing and mask-wearing. Revising the fall academic calendar is one of many steps we are taking to prepare for an eventual return to in-person instruction.

Your resilience, creativity, and grit during this challenging time have been exemplary. As our community makes plans for the fall, we will be counting on each other to limit the spread of COVID-19. I thank all the members of the Contingency Planning Committees for their dedicated work and recommendations.

Sincerely,

Scott Strobel, Ph.D.

Provost

Henry Ford II Professor of Molecular Biophysics and Biochemistry

***In a June 18, 2020 letter to faculty***, Deans Tamar Gendler (Faculty of Arts and Sciences), Marvin Chun (Yale College) and Lynn Cooley (Graduate School) wrote the following:

"Given the uncertainties of the fall semester, we are asking FAS/GSAS faculty to plan their undergraduate and graduate courses with a **residential/remote** model in mind. This model assumes that, while graduate students and Yale College students may return to New Haven and live in-residence in de-densified conditions, classes will primarily be offered using remote modalities.

*Undergraduate courses* should be built with an assumption of remote delivery so that all enrolled students may participate, both those who are in-residence and those who are not. In certain exceptional cases, classes that cannot be conducted without an in-person component (certain lab- or studio-based courses) may be developed to include some such components, with social distancing, if the public health situation permits. Limited additional in-person engagements, such as tutorial or discussion sessions, might also be possible as enhancements in other types of courses; details will be provided as the public health situation becomes clearer.

In the case of *graduate courses* some additional decisions about content and delivery will take place at the department level, in keeping with public health constraints.

All faculty and teaching fellows who choose to teach from home will be permitted to do so. Over the next weeks, we will provide additional details about on-campus locations from which remote teaching might also be conducted, including faculty offices, laboratories, studios and



classrooms.”

***Most recently, on July 1, 2020 President Salovey and Provost Scott Strobel wrote the following lengthy pronouncement to the Yale Community:***

# Fall 2020

*July 1, 2020*

Dear Members of the Yale Community,

We are writing to report plans for fall 2020. We know you have been waiting patiently for the information provided here, in the attached links, and in communications you will receive from others shortly. These plans adhere to the advice of public health experts, reflect input from Yale’s COVID-19 Contingency Planning Committees, and are in accordance with Connecticut Governor Ned Lamont’s roadmap for reopening Connecticut.

Yale will welcome graduate and professional school students and a portion of the undergraduate population back to campus for the fall semester. Nearly all Yale College courses will be taught remotely, so that all undergraduate students can enroll. Graduate and professional schools will offer different combinations of in-person and remote teaching. We also will continue our reactivation of on-site research and many other university operations with strict health precautions in place. These decisions are possible because of the continued decline in community transmission of COVID-19 in Connecticut, the creation of a university-wide COVID-19 screening program, and the implementation of other [health and safety actions](#).

Now more than ever, the world needs the very best from Yale. We state in our goals for the institution that Yale aspires to be “the research university most committed to teaching and learning” and to “provide an unsurpassed campus learning environment that cultivates innovators, leaders, pioneers, creators, and entrepreneurs in all fields and for all sectors of society.” With great care for everyone’s well-being, we must do all that we can to continue to create knowledge and educate the next generation.

All of us are sacrificing as part of a community dedicated to reducing the risk of spreading COVID-19. Although the rates of COVID-19 hospitalization and death have declined in Connecticut, this pandemic is not over. The public health crisis continues to demand self-discipline, personal responsibility, prioritizing the common good over individual preferences, a spirit of cooperation, and resilience. The Yale community rises to every challenging time with spirit and optimism, and we know this moment will not be different.

In order to reduce the spread of COVID-19, we must substantially limit many activities in the fall. We include some details below, and students, faculty, and staff will receive particulars from deans and other university leaders in the coming days. We are updating the university’s [COVID-19 website](#) regularly with information for all members of the community. In addition, we will soon send an invitation to a town hall meeting, at which we can share these plans more fully and address your questions.

## **IN-RESIDENCE EDUCATION FOR YALE COLLEGE**

Although in-residence education for Yale College students will not look like typical college life in the next academic year, we will create the best possible learning environment in the context of this public health crisis. We must be aware that social distancing, wearing face coverings, and other precautions have reduced COVID-19 spread in Connecticut, but thousands of new cases of the disease are reported weekly across the country. We have a responsibility to continue to do our part to control this pandemic as we resume teaching and learning in the fall.

### **Some undergraduates will have the option to return to campus**

For each semester in 2020-2021, three classes of students will be in residence. We encourage students who cannot return to campus to continue their Yale education remotely. For fall 2020, first-year students, juniors, and seniors will have the option to live in residential colleges and other campus housing. For spring 2021, sophomores, juniors, and seniors can choose to live on campus. This arrangement allows the university to decrease the undergraduate student population living in the colleges to about 60 percent of normal and lower the risk of spreading COVID-19.

Yale College Dean Marvin Chun will provide additional information about how first-year students and sophomores who enroll for the coming fall and spring semesters will be able to take two courses in Yale Summer Session in 2021 under a special arrangement that waives tuition for two credits. He also will announce guidelines on taking a leave of absence or gap year for those who prefer these options. In addition, the provost [announced](#) in May that we will be following a modified academic calendar to allow students to complete in-person educational programs by Thanksgiving break.

### **Undergraduate courses will mostly be conducted remotely**

As has been the case since the beginning of the pandemic, our plans are guided by considerations for the health and safety of students, faculty, staff, and neighbors. We will be implementing social distancing measures for all courses. The fall semester will require self-discipline and a focus on the well-being of others, especially those who are most vulnerable to COVID-19.

For most lectures and seminars—as well as other small-format courses such as writing classes and introductory language classes—the bulk of instruction will be conducted remotely. There will be both synchronous and asynchronous components. Wherever feasible, such courses will have associated in-person supplements. For a small number of classes, such as those involving laboratory or studio work that cannot be conducted remotely, instruction will take place in person, in socially distanced settings.

## **GRADUATE AND PROFESSIONAL SCHOOL COURSES AND RESIDENTIAL LIVING**

Most of Yale's graduate and professional students live off campus, making it possible to welcome back all who can study and conduct research on campus. We recognize that some students cannot return to campus due to travel or health restrictions, so most courses will be taught remotely. Some will be conducted in-person with social distancing requirements in place. Using a mix of online and in-person courses maximizes our options for students to return to

campus and for adhering to public health guidelines. The deans of each school will send additional details.

To lower the risk of spreading COVID-19, Yale housing for graduate and professional students will require reduced occupancy, social distancing in common areas, and other restrictions.

## **RESUMING RESEARCH AND OTHER OPERATIONS ON CAMPUS FOR FACULTY, STAFF, AND TRAINEES**

As a global research university, we have a responsibility to ask deep questions about ourselves and the world. In May, the provost announced three phases of research reactivation, which brought back a limited number of faculty, staff, and trainees to campus starting June 1. We will begin phase 2 on July 20 and expect to enter phase 3 of research reactivation on August 24. Many research activities will resume, while observing strict health and safety precautions.

We encourage anyone who can do their work from home to continue to do so. Consistent with the guidance from the State of Connecticut, individuals over the age of 65 or who are at higher risk for severe illness should continue to work from home when possible.

As research and teaching activities expand in the coming weeks, managers will inform staff when they are needed on campus. We are committed to supporting our community during this unprecedented public health crisis, and Senior Vice President for Operations Jack Callahan Jr. will provide more specific guidance to staff and managers soon.

## **COVID-19 TESTING AND OTHER PRECAUTIONS**

The substantial reduction in the rates of COVID-19 hospitalization, death, and infection in Connecticut is directly related to the precautions taken on campus, in the City of New Haven, and in the state for the past several months. To sustain positive public health trends in our region, each of us must continue to maintain at least six feet of distance from others, wear a mask or other face covering when in public places, self-monitor for COVID-19 symptoms, wash our hands frequently, and adhere to other [precautions](#). Each member of the community plays a critical role in preventing the spread of COVID-19. All students, faculty, and staff must commit to following health guidelines and setting an example for their peers.

The requirements below are based on current public health guidance and state rules. Because government officials may need to adjust their policies based on the conditions in our region, these requirements may be updated in the coming months. We will keep you informed of any changes and will update the [COVID-19 website](#) continually.

### **Mandatory training and public health guidelines**

All faculty, staff, and students returning to campus will be required to complete [online informational programming](#). All undergraduate, graduate, and professional school students returning to campus must review, sign, and follow the [Yale Community Compact](#), which describes social distancing, viral testing, and health and hygiene guidelines. We also encourage everyone to review regularly the full list of [health measures](#).

## The Yale COVID-19 Screening Program

### *COVID-19 testing for students*

To reduce the transmission of asymptomatic cases of COVID-19 among students who are coming to New Haven from many different locations, viral testing and other precautions will be required of all students returning to campus.

- All undergraduate students (whether living on or off campus) will be tested upon arrival to campus and will be required to undergo viral testing weekly throughout the semester.
- Graduate and professional school students living in university dormitory-style housing will be tested upon arrival to campus and will be required to undergo viral testing weekly throughout the semester.
- Graduate and professional students living off campus will be required to undergo viral testing once at the start of the fall semester. Additional testing is available if required by academic programs involving direct patient care or if a student has concerns about exposure.
- All students arriving from abroad or from states with high prevalence of COVID-19 will quarantine for 14 days as required by the State of Connecticut. You can find the current list of states on [Connecticut's travel advisory webpage](#).
- Students who live in residential colleges or university dormitory-style housing and receive positive test results will isolate in separate university housing for at least 14 days and until Yale Health informs them it is safe to stop isolation. They will receive medical care and be able to take classes remotely.
- Students who live off campus and receive positive test results will be asked to isolate at home for at least 14 days and until Yale Health informs them it is safe to return to campus. They will receive medical care and be able to take classes remotely.
- Close contacts of students who test positive will be asked to quarantine for 14 days. They will be able to take classes remotely. The identity of the individual testing positive will not be shared with contacts.
- Yale Health will provide medical care as necessary for any student who becomes symptomatic with COVID-19.

### *COVID-19 testing for faculty, staff, and post-doctoral trainees*

All faculty, as well as student-facing staff and post-doctoral trainees, who will be on campus during the fall term will be required to be tested for COVID-19 at the start of the semester. Staff and post-doctoral trainees who do not interact with students are encouraged, but are not required, to be tested for COVID-19 at the start of the semester. Depending on their Yale duties, a limited number of faculty and staff may be required to be tested for COVID-19 weekly. Other asymptomatic individuals who feel they may be at risk for COVID-19 may seek additional testing through [Yale's COVID-19 Screening Program](#). Faculty, staff, and post-doctoral trainees who test positive will be asked to self-isolate at home for at least 14 days and until a health care provider informs them it is safe to return to campus.

## **Enhanced cleaning and disinfection protocols**

Yale's facilities team will clean and disinfect buildings thoroughly prior to reopening them. The team will disinfect public spaces and commonly touched surfaces throughout the day. Hand sanitizers will be available at numerous locations within all occupied buildings. We are augmenting cleaning protocols to sustain good workplace hygiene.

## **TRAVEL, EVENTS AND GROUP GATHERINGS, AND VISITORS TO CAMPUS**

### **Travel outside of Connecticut will be discouraged**

Although health conditions may be improving in parts of the country and the world, we are still in a pandemic. To do our part in limiting the spread of COVID-19, travel outside of Connecticut is discouraged for faculty and staff for the duration of this public health crisis. Undergraduates may travel only for emergencies or with approval from their residential college deans' offices for travel that is essential for educational or personal reasons. The university strongly urges graduate and professional students to limit their travel. Everyone should wear masks or other face coverings and practice social distancing to the greatest extent possible while traveling.

Travelers returning from abroad or any [state with a high prevalence of COVID-19](#) must be tested for COVID-19 and self-quarantine for 14 days. Other domestic travelers are encouraged to be tested through the Yale COVID-19 Screening Program upon return.

### **Events and group gatherings will be limited**

If possible, Yale events should be hosted remotely. In-person classes, meetings, and social gatherings in the fall will be limited. Performances will not be held, and meal service will be substantially modified to eliminate crowded dining rooms. The Ivy League will announce a decision about fall athletic competition on July 8. Yale Athletics will provide updates.

We will track carefully state and public health guidance on events and group gatherings, and keep you informed through the [COVID-19 website](#).

### **Visits to campus will be limited**

To reduce the risk of bringing cases of COVID-19 to campus, the university will not allow short-term visitors (anyone staying on campus for less than a full semester) in the fall term. The Visitor Center will remain closed. Deans will be providing instructions on how parents and guardians may bring students to campus.

We will require scholars and students who plan to visit campus for the full fall semester to follow all university policies and public health guidelines. Visiting scholars and students must be tested for COVID-19 upon arriving on campus.

We will review these limits in mid-November if prevailing state rules or public health guidance changes. More information is available at the [COVID-19 website](#).

## CONTINUED MONITORING OF COVID-19 AND PUBLIC HEALTH CONDITIONS

The pandemic is a dynamic situation—developments in the prevalence of the virus, the availability of treatment, or guidance from government officials may require changes in announced policies. Yale's Public Health Committee will continue to track infection and hospitalization rates and monitor developments in public health policies and recommended practices.

We are prepared for different scenarios, including a possible resurgence of infections later in the fall that could lead to a change in campus activities. Yale's modified [academic calendar](#) for the fall will help to mitigate the effects of a potential second wave of COVID-19, as the last week of instruction, reading period, and final exam period will be conducted remotely. Our colleagues will be in regular touch with you about any relevant changes in public health conditions or guidelines.

\*\*\*

We take this opportunity to thank the members of the [COVID-19 Contingency Planning Committees](#) for their hard work, thoughtful deliberations, and detailed recommendations. And we thank all of you for sustaining Yale's core mission over the last several months, whether through teaching and learning online, reactivating research, or maintaining campus operations. Our ability to work together despite great challenges has brought us to this moment in pandemic planning. And, as a community, we can emerge with our core mission and ability to pursue it stronger than ever.

This turbulent period in our nation and around the world demonstrates that there are more questions than answers in solving pressing challenges, in mitigating conflict, and in creating a world where all can thrive. We must approach our work—to create and share knowledge that benefits humanity and to prepare leaders of insight and integrity—with a renewed sense of purpose. There is a lot for us to do, and together, we will bring light and truth to a country and a world that need both.

With best wishes for your health and safety,

Peter Salovey  
President  
Chris Argyris Professor of Psychology

Scott Strobel  
Provost  
Henry Ford II Professor of Molecular Biophysics and Biochemistry

## **Yale Spring Athletic Programs Succumb to Covid 19**

No surprise, all sports programs at Yale met the same fate as classes themselves. The campus became a ghost town, classes being conducted online wherever practical.

For the athletes, this was especially disappointing. As always, there were many cases where new records are on the line, championships an achievable goal.

This was especially the case for Yale Lacrosse. Under Head Coach Andy Shay, the Yale men's lacrosse team has become a national power. The potential was there for a national championship; for numerous All-Ivy recognitions; and All-American recognitions. For the seniors, there's no tomorrow.

Andy became Head Coach in 2003. His won-lost record since assuming that position is 138-85. In the last nine years, that record is 103-40. His teams have been in nine straight Ivy League Tournament appearances, won five Tournament titles, and three regular season Ivy League titles.

His 2013 team went 12-5, won the Ivy League Tournament title, won their first game in the NCAA tournament, finished with a No. 7 national ranking. Then his team reached the pinnacle in 2017, winning the NCAA national championship in a 13-11 thriller over Duke University. Andy was Ivy League and ECAC Coach of the Year. It marked a record 17th victory in a single season for the team, and its first national championship.

Last year, the team again reached the finals of the NCAA tournament, lost a heartbreaker to Virginia. All indications were that this year's team had similar talent and potential. As noted above, prospects for national recognition were extensive, both for the team and individual players. Sadly, that opportunity is lost for them.

With all of that said, I offer here Coach Shay's own observations on the situation. I think you'll find them eloquent and moving, a window on what's happening within the athletic community at Yale, along with the Yale community at large. They also offer clues to the attitude and values Coach Shay brings to his job, and why he's achieving the success he is.

May this make you proud of your alma mater.

-Alex Doyle '62

---

*Dear Yale Men's Lacrosse Alums,*

*I hope this email finds you safe. I am emailing to mention and properly praise the 2020 version of Yale Lacrosse. I apologize for not emailing sooner, but I've been trying to get the next stage of our team development up and running. Let me preface this email by saying that I fully understand that a lacrosse season is a luxury. It feels misplaced and irresponsible to lament this team's lost season in the wake of the far more tragic things that have happened since. Clearly there are more important things than a college lacrosse season and we are reminded of this seemingly every minute. That isn't lost on these young men, and it certainly*

*isn't lost on me. With that said, I would like to share with you a few things about this team that might make you even more proud of them.*

*The day they found out was a difficult one. We were on spring break, practicing in the middle of the day. Athletic Director Chun showed up at practice and asked to speak to me in private. She walked across the turf and one by one, they saw her. They tried not to break the drill, but they are smart kids, they knew. After meeting with her, I addressed the team and told them that the Ivy League had decided to cancel their season. There was no shortage of anger and tears. When I asked them what they wanted to do, they asked to do the next drill on the practice plan. If I'm being honest, I got chills. No offense to any of my former players on the email, but I'm not sure if I've ever been prouder. They proceeded to beat the crap out of each other for about 45 minutes.*

*We finished practice and they asked if they could come back in the morning to go again. I said we could meet at 10. We broke it down, but from there, no one left the field. The coaches and players stayed out on the field for some time. They threw the ball around, wrestled, shot, and acted like kids for the next couple hours when I left. I think they stayed out there spending time with each other into the night. It's really difficult to take of that jersey for the last time but imagine if it was a practice jersey.*

*About 48 hours later, the world changed for everyone...and it wasn't just them. The feeling that they weren't alone probably helped, but at the end of the day they had just wanted to be together. Little by little, teams, schools and leagues joined their boat.*

*What happens next is certainly a mystery. We await word from the NCAA and Ivy League about the eligibility. Quite frankly, I have no clue what will happen. Everyone on the team is now safe and sequestered. They have a plan for online school, and they have a strength and conditioning plan as well. Most of our recruits have lost their respective seasons as well, but we have a development plan for everyone on the 2021 team. I expect we will be fine moving forward.*

*The class of 2020 didn't get to do what most classes do. I fully expect they would have moved Yale Lacrosse needle again. The lacrosse world may never know, but I do.*

*Like I said, I hope you are safe and healthy. Hopefully this doesn't go on too much longer.*

*Coach Shay*

## **In Memoriam**

**John Edwin Lucas** (August 6, 1931 - March 22, 2020) died peacefully in his Sarasota, Florida home on the morning of March 22 at the age of 88. He is survived by his sons David and Michael; Michael's wife Marie; his grandchildren, Livia and Gloria; his nieces, Paige Walker and Amy Lucas Cutler; his nephew, Elliot; Richard Bamberry and Allison Bamberry Regenold, children of his second wife, Dorothy Bamberry; and Jennifer Godfrey, daughter of his fourth wife, Kathleen Anne Lucas. John was born in Peoria, Illinois, on August 6, 1931, to Edwin and



Mona Lucas. He graduated from Northwestern University in 1953, then served as Lieutenant Commander on the U.S.S. Missouri (which he affectionately referred to as "the U.S.S. Misery") and U.S.S. Rochester, meeting Barbara Larsen at the Puget Sound Naval Shipyard Officers' Club. Leaving the Navy at future wife's Barbara's strongly worded request, he applied to Harvard Business School, receiving his M.B.A. in 1958. Moving shortly thereafter to California, he found his metier as CEO of a series of pioneering medical technology firms. John moved between San Francisco and New York City several times over the course of his career before moving to Sarasota to enjoy his semi-retirement, when not serving as a consultant to various biomedical companies and investment groups. John was president of the Sarasota Harvard Alumni Club from 2011-2013, and was also an active member of the Ivy League, Northwestern, and Yale Alumni clubs. John was a lover and patron of the arts, regularly attending the Sarasota Opera, the Sarasota Symphony, the Asolo Theater, and the Florida Studio Theater. He was also an avid collector of espresso machines and believed that one couldn't live a full life on an empty stomach. Most of all, he will be remembered for his generous and loving nature as well as his unflappable geniality. Memorial donations may be made to FINCA and Doctors Without Borders. Memorial services have been postponed because of current social distancing concerns; please contact [john.lucas.memorial@gmail.com](mailto:john.lucas.memorial@gmail.com) if you wish to be informed of plans when they are made.